



Brightmoor Wisdom Project
revisiting the vision

Restore the 'Moor Priority Areas and Actions from 2014 Document

Row Number	Action ID	Action Topic	Description of the Action
food			
33	4c food	food coops on Fenkell	Food co-operative: Food insecurity continues to be a concern for residents in Brightmoor as does access to good jobs. One idea to address both issues is to develop a food co-operative along the Fenkell corridor. This would provide jobs and business ownership to those who start the co-op as well as provide a good space to sell what they grow in green Ventures.
34	4d food	Food Pantry	Food Pantry: Access to emergency food supplies was identified as an important food security issue for the community. A number of pantries exist in the community and a short-term action identified during the planning process was to promote existing food pantries before creating additional services.
35	4e food	Health Clinic	Free Health Clinic: Access to affordable health care is a challenge for many in Brightmoor. Residents suggested the idea of developing a free health clinic. A short-term idea may be to develop a new partnership with healthcare services to provide periodic free health services several times a year. New partnerships will need to be developed between public health, Brightmoor Alliance, and additional partners.





hope

2	1b hope	crime prevention workshops	Crime Prevention Workshops: organizing crime prevention workshops with DPD and others in order to increase residents' knowledge about crime prevention. Identified topics include: personal safety, women's safety, preventing robbery, bus stop safety, safety and community design and cyber safety.
3	1c hope	crime information easily acceptable	Public Education Materials: residents repeatedly spoke of how difficult it is to access official information. The specific theme of information related to crime and neighborhood upkeep was mentioned. Residents mentioned wanting information about neighborhood crime stats, how to deal with squatters, who to call about code enforcement and information about how to buy vacant property.
4	1d hope	stronger police relationships	Building stronger relationships with police: residents expressed desire to have regularly scheduled meetings with all levels of the Detroit Police Department. The purpose of these meetings would be to build bridges between the community and police and to keep residents informed about any issues arising in the community. A particular interest in hosting roundtable discussions between local business and police was raised as a specific action.
5	1e hope	crime reduction planning	Crime Prevention Through Environmental Design/Safety Audits: it is imperative to residents that all areas of the community are deliberately planned to increase safety. Specific ideas include working with design experts to create specific, on the ground plans that are designed with clear sight lines and few hiding spots and to hold safety audits in each area of the community in order for residents to participate in the design process. Safety audits also result in a written account of safety and design concerns that can be presented to various stakeholders and funders.
7	1g hope	radio patrols	Radio Patrols: residents expressed desire for training and education about developing radio patrols for various areas in the community with the goal being that each area is patrolled. A mix of paid and unpaid patrols were identified.
8	1h hope	community advisory council	Building stronger relationships with City Hall: work to ensure community advisory council get established, encourage people to participate and ensure that Restore the 'Moor is a standing item on the agenda.

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31	4a hope	youth development programming	Youth Programming: Residents identified a number of new services and programs they feel would benefit youth in the community, including: etiquette classes, employment programs around blight remediation and vacant land, programming year round at Eliza Howell park. These programs are intended to build the capacity of young people to live fulfilling lives and to contribute to their communities.
32	4b hope	entrepreneurs training	Entrepreneurship Training: was identified as a crucial program for the community and residents of all ages. Residents expressed interest in learning about different business models and ownership structures, market research, registering a business and on-line business.
36	4f hope	Resident-led services	Resident-led services: The idea that residents have the skills to provide services and programs for the community came up repeatedly. Skillman Small Grants program was identified as a source of start-up money for such initiatives. Ideas such as programming at the park, exercise and walking groups, childcare and safety patrols were identified.
38	5b hope	skill banks for trading services	Creating local skills banks: where people can either trade or buy services from other residents in Brightmoor. A skills bank is an opportunity to promote the talents of local residents and to support entrepreneurs and barter for goods.
39	5c hope	Brightmoor Business Association	Create Brightmoor Business Association: The idea of branding the business community in Brightmoor came up repeatedly under discussions about job creation and income generation. An organized association of businesses could assist members with zoning and permitting as well as advocating for new policy wherever necessary. A potential early action is to develop a Brightmoor Business Directory to promote the idea of 'shopping the block'.
40	5d hope	Work force job info board	Job finding services and boards in the community: many job-seeking residents spoke of the difficulty of in accessing job postings. This speaks to potential gaps in policies around posting jobs and to diminished access and understanding of where and how to look for work. A local job finding club supported by an organization could help demystify the job search and increase access to job opportunities.

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41	5e hope	youth apprenticeships	Create youth apprenticeships: Many participants shared stories about the barriers youth face to accessing the job market including lack of access to information, lack of transportation and experience to get jobs. An idea that arose was to develop a youth apprenticeship program to provide skills building opportunities to young people in a variety of different vocations.
42	5f hope	worker cooperatives	Creation of workers' co-operatives: workers' co-ops were raised on several occasions as an example of a job creation initiative residents can create. Several ideas were proposed including: an eco-tourism company, manufacturing and selling produce grown locally, creating a local herbal tea company, deconstruction company, hardware store and food co-operative.
43	5g hope	Branding as an innovation place	Community branding: came up repeatedly as a way to entice new employers to the community – as the community's changing reputation for innovation and creative solution building gains traction, there will be more opportunities to market it as a positive place to live and do business. One short term action includes updating the Brightmoor Alliance website.
44	5h hope	Fenkell shopping hub	Creation of 'shopping hub': along Fenkell as an area to attract new businesses to the community. The area should have identification markers illustrating it as a business area.
45	5i hope	Kindred Ministries Training center - School Vetal	Supporting Kindred Ministries initiative: which is a plan to convert Vetal School into a jobs training center and community safety hub. This initiative will not only provide new services to the community but also a new public space as well. This initiative has been identified as a way to actualize the community's desire for jobs training and community safety initiatives.
46	5j hope	youth apprenticeships	Create youth apprenticeships: Many participants shared stories about the barriers youth face to accessing the job market including lack of access to information, lack of transportation and experience to get jobs. An idea that arose was develop a youth apprenticeship program to provide skills building opportunities to young people in a variety of different vocations.

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47	6a hope	financial literacy classed	Create financial literacy classes: for youth and adults to instill a lifelong understanding of personal finance. Topics for training include budgeting, small business, banking and banking fees.
48	6b hope	Chronic Absence reduction	Improving school attendance: by supporting and working with the Brightmoor Pastors' Alliance "Present in Brightmoor" initiative. The importance of improving attendance was identified for two reasons: to improve academic performance and to ensure that school-aged children are engaging in positive activities throughout the day.
49	6c hope	graduation rates from HS improve	Improve post secondary education rates: by working with colleges to organize tours and information sessions for students from Brightmoor. Residents highlighted the importance of including students in college who have grown up in Brightmoor to participate in the information sessions.
50	6d hope	Tutors	More tutors in schools: in order to help increase educational achievement at all levels. Tutors could be obtained through a partnership with local colleges and through Brightmoor residents who are willing to share their skills.
51	6e hope	Extra curricular activities	The importance of extra-curricular activities: arose on several occasions as opportunities to developing new skills and creative ways of thinking. Residents would like sports, culture, music, arts and academic programs. Local residents and volunteers could be tapped to share their skills with children in the community.
52	6f hope	Dad's club at each school	Create a dad's club: that is based at a local school in order to help facilitate the involvement of fathers in children's education and well-being and to provide a safe environment for fathers to get information about their concerns and needs. This would also provide an opportunity for men to receive information about issues of concern to them.
53	6g hope	Parent Resource Center at each school	Develop parent resource center: at school that would be a place to for parents to find information about school and about topics of interest in the community such as foreclosure prevention, landlord and tenant law, food assistance programs, adult education, tool lending, safety, etc.

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54	6h hope	School Community Roundtable to address systemic issues	Formation of Community Roundtables: in conjunction with Present! In Brightmoor initiative to address systemic issues related to school attendance, access to post secondary education and development of indicators to track student success. Membership in Roundtables should include educational professionals at all levels, staff from neighborhood based organization working and parents.
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shelter

1	1a shelter	reclaim outdoor space	Reclaiming Outdoor Space: residents have identified a need to reclaim outdoor space as a cost-effective way to increase safety and security in the community. Reclaiming outdoor space can be loosely defined as using public space in groups in order to deter crime. A good example of this is Neighbors Building Brightmoor. Residents repeatedly identified their work as a crime deterrent – by working in groups outside, it becomes difficult for criminals to operate in the area. Specific ideas include starting walking groups, gardening, sports, and public arts.
6	1f shelter	Blight reduction	Deal with blight issues: See section on Blight and Vacant Land
9	1i shelter	scrap metal laws changed	Support the Scrap Metal Regulatory Package Act: (proposed by Representative Rashida Tlaib) The Act proposes to regulate the sale and purchase of scrap metal in an effort to reduce the impact of illegal scrap theft and sale on communities.
10	1j shelter	Home rehabilitation	Home rehabilitation program: to stabilize traditional residential and spacious residential areas. Many homes in Brightmoor are located in areas that are slated to become traditional residential or spacious residential. Many of these homes are salvageable and would make good candidates for rehabilitation.
11	2a shelter	support regional transit	Supporting regional transit efforts: residents expressed the importance of getting involved in the conversations and planning around regional transit as a means of working toward achieving better transportation to areas with more jobs. The cost and time investment of attending meetings outside the community were identified as barriers to attendance.
12	2b shelter	church bus routes	Local bus routes: work with the Brightmoor Pastors’ Alliance to devise a program to use Church buses to provide informal bus routes within the interior streets of Brightmoor. A partnership with a university or college to work with transportation planners will be necessary.

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13	2c shelter	safe bus stops and seats	Safe bus stops with seats: the importance of personal safety while using public transportation and waiting for public transportation emerged as a theme. Residents would like manicured spaces with clear sight lines and few 'blind spots' for people to hide in as well as comfortable seating.
14	3a shelter	vacant land plan	Develop a community-based plan to use vacant land: As residents gathered to discuss their community, residents reiterated the importance of developing a comprehensive plan for the community. Developing this plan has been the crux of Restore the 'Moor.
15	3b shelter	property ownership	Ownership of vacant land and property remain a mystery to residents: Great emphasis was placed on demystifying the process of identifying owners of vacant properties. Residents are interested in working with the city, State and banks to streamline a process of identifying landowners. Once owners are identified, there may be opportunity to enforce property codes and buy and sell property.
16	3c shelter	tool bank for community	Developing a community-wide tool lending program: where residents can borrow tools for use in maintaining vacant property and performing small repairs on occupied housing and to board up vacant properties.
17	3d shelter	clean up days more often	Organize more regularly scheduled clean up days: with big dumpsters available. These should be coordinated with the City to ensure dumpsters are picked up in a timely fashion.
18	3e shelter	donate vacant land to community groups	Sell/Give vacant lots to community groups: that are already working to maintain them or have specific plans to maintain them. There are a number of groups in the community who have started maintaining and activating vacant lots. These initiatives serve as important public safety and community building initiatives that have benefitted the Brightmoor community. Residents would like to protect these initiatives from the real estate market and be given the right of first refusal for purchase at a very discounted rate and/or given the land for free of charge.

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19	3f shelter	coops as owner model	Research and develop cooperatively governed and/or owned land structures: Residents are interested in working with partners in the academic community to research models of residents cooperatively operating land while the land is owned by a third party as well as models where land is owned collectively by community groups or coalitions.
20	3g shelter	green thorough fair	Develop Green Thoroughfare: along Schoolcraft by encouraging businesses open in areas with predominantly vacant businesses to relocate to busier areas. Streets should be lined with sculptures as well as native plants and trees.
21	3h shelter	Lyndon Green way build out	Build on Lyndon Greenway Plan: on Lyndon connecting Eliza Howell Park to Stoepel Park. This initiative includes aesthetic elements incorporating art, plants and trails. Elements related to traffic safety are included as well, including more street lights, wider sidewalks, diagonal parking and speed bumps to reduce speed. The third element is functional improvements such as smooth sidewalks, benches, bike racks and trash bins. This initiative is similar to a Green Thoroughfare.
22	3i shelter	repurpose vacant land	Repurposing vacant schools in the area: Closed schools contribute to blight in a unique way. They illustrate the loss of a community space and loss of opportunity for young people. They also attract scrap thieves and can be used to provide shelter for squatters. A majority of these schools are unsalvageable as a result of scappers and fire. Residents would like to demolish unsalvageable schools and convert two salvageable schools into:
23	3i2 shelter	school converted to community Hub	Community hub: during the community engagement process, residents expressed the desire to create a 'third space' in the community that would allow residents to access a number of services under one roof, contribute to community engagement efforts and provide recreational activities for residents of all ages. Community hubs are a unique opportunity to bring new services and opportunities to underserved communities.
24	3i3 shelter	school Vetal used for skilled trades training	Vetal School/Kindred Ministries initiative which will convert a vacant school into a Church and a training center for skilled trades. This initiative will contribute to several action items identified by the community: employment training, reuse of vacant property and bringing in new services into the community.

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25	3i4 shelter	schools demolished for green ventures	Green Ventures: schools that are too damaged to salvage, should be demolished to create new Green Ventures. Land can be used to establish small farms, grow crops, create a teaching garden and sculpture park or create outdoor recreation space, such as outdoor adventure sports that will contribute to the eco tourism initiative.
26	3i5 shelter	schoolcraft Davison Green Thoroughfare	Schoolcraft and Davison Highway Green Thoroughfares: creating a green buffer from traffic and noise. This would also create a more attractive view of Brightmoor from I-96. The thoroughfares are surrounded by large urban homesteads and Naturescapes. Ideas for uses of Naturescapes include urban forests, dog park, walking trails and native plant gardens.
27	3k shelter	Fenkell shopping corridor	Develop Shopping Hub: along Fenkell in order to strengthen current businesses and attract new business. New businesses should be invited and/or supported to open based on the needs of the community.
28	3l shelter	vacant land work force	Use vacant land to create land-based jobs: such as farming and new recreation spaces (see employment section for more details).
29	3m shelter	animal grazing	Develop a grazing program: with sheep and goats as a low-cost method of maintaining grass, to provide recreational opportunities for young people (petting zoos, live nativity scene, etc.) and to provide opportunities for entrepreneurship.
30	3n shelter	sell to adjacent	Allow neighbors to buy vacant lots: adjacent to their homes in order to increase property size. This would help maintain abandoned lots and provide extra space for homeowners who would like it.
37	5a shelter	vacant land work force	Using vacant land to create jobs: Many ideas were proposed for turning vacant land and buildings into income generators for residents and the community. A few specific ideas include: growing and drying herbs for making tea, creating an eco-tourism co-operative, using land to create an outdoor adventure area, growing tomatoes and manufacturing and selling tomato sauce, etc. (See Section 3 for more information.)